

EI/ILP Newsletter





State of Alaska

November 2012

Mark Your Calendar

Pediatric Neurodevelopmental & Autism Screening Clinics Across Alaska - HSS / DPH / Section of Women's Children's Family Health of Clinic Schedule for 2012

Region	Date	Location
Valdez	November 5 & 6, 2012	Public Health Center
Kodiak	November 26 & 27, 2012	Providence Clinic
Fairbanks	December 6 & 7, 2012	TVC
Nome	January 28 & 29, 2013 This is not a diagnostic clinic. It is a consultative & screening clinic where families and their primary care providers will receive written recommendations on the child's needs.	Public Health, Clinic Coordinator, Kris Green, Kristine.green@alaska. gov (907) 269-3428, Fax (907) 269-3432 Website: www.autism.alaska.gov

Veterans Day November 11, 2012



We often take for granted the very things that most deserve our gratitude. Cynthia Ozick

Happy Thanksgiving
November 22, 2012



As we express our gratitude, we must never forget that the highest appreciation is not to utter words, but to live by them. ~John Fitzgerald Kennedy

Professional Development Update

Meghan Johnson

Providers are trucking along nicely with completion of the Part C on-line modules. To date, Oct. 26th, 2012, 8 of 16 probrams have completed 60% or more modules. YEAH!!! I am facilitating a small study group to assist with completion. If any of you are interested, please let me know and I'll include you in the stream of communication. If coordinators have IFSPs or other documentation ready for review, please send it in.

The most current documentation forms are located on the Credential site: go to references then documents. If you need access to your ID and Password please send me an email. There is a "Help with password/ id" button located on the modules; however that function currently goes into cyber-space. The IT person is working on having this function routed to the State ILP office. Please email me with new employees or if you have forgotten your id and password.

The **AEYC conference** is January 30th- February 2nd, 2013. An email including call for proposal paperwork was sent to coordinators in September. The State ILP office is sponsoring Dr. Barbara Stroud to conduct the keynote speech on Thursday, followed by three sessions for ILP providers. Topic: Reflective facilitation. Friday will be an alloday training on Home Visitation and Domestic Violence by Linda Chamberlain. Look for conference registration in November, 2012. Sign up early. ILP scholarships are limited



From Your State TAs-Jane & Linda

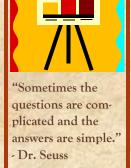


Checking your Program's Child Outcome Summary Data for Accuracy

Are all of the children exiting your program in the last year included in the data reported to OSEP? It may be that some are not included and there are several reasons this may be happening.

- 1. Child outcome ratings are not included if either the initial rating or the exit rating are outside of the allowed time frame. (Initial rating: no more than 3 months from enrollment or for infants enrolled before 3 months of age the initial rating must be done before the child reaches 6 months of age) (Exit rating: within 3 months before or 3 months after the exit date) A good rule of thumb is to do these ratings as close to the enrollment and exit dates as possible
- 2. Child outcome ratings cannot be included if there is missing or incorrect data in the EI/ILP database. One error that causes ratings to be omitted is forgetting to check the "progress" box when the child has actually gained at least one new skill in the outcome area. When a child moves up the scale (from "somewhat" to "almost completely", for example), this child has obviously made progress. If the progress box is not checked for this child, then it is impossible to calculate an OSEP score, and the impact of these positive results cannot

be included in the percentages reported to OSEP.



In FY2012 statewide, there were 54 children with "impossible" ratings in Outcome 1(Positive Social Emotional Skills), 55 "impossible" in Outcome 2(Acquiring and Using Knowledge and Skills), and 57 "impossible" ratings in Outcome 3 (Taking Appropriate Actions to Meet Needs).

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Even a child who stays at the same rating or moves down the scale is likely to have gained at least one new skill, and this is all you need to say the child made progress. Look for a new section to be added to the "data cleaning" report to help identify records where the "progress" box has been incorrectly left blank. We want everyone to get credit where it is due!

Database Updates-Lisa Balivet

Just a reminder:

If you have a new employee who will be using the database – have them go to the database login page at https://ilp.dhss.alaska.gov and click on 'Request a Login'

If a database user is returning anytime after 27 days of not using the database, their credentials will have been inactivated. A site administrator must reactivate them by going to the User Configuration item under the Administration menu, and setting Status to 'Active'. If the database user has forgotten her password, go to https://ilp.dhss.alaska.gov and click on 'Forgot my Password'. Fill out the form to have the password reset.

Child Count: Section 618 of IDEA requires states to annually collect and report data for Part C: child count, settings for early intervention services, numbers of and reasons for children exiting services, counts of services and service categories. Data is also shown by race/ethnicity.

You will receive an email reminder to check your data for current numbers of children enrolled on Dec 1, 2012. Please make sure that the number of children enrolled Dec 1 is accurate and that all exited children have updated exit information in the db.

"In the final analy-sis it is not what you do for your children but what you have taught them to do for themselves that will make them successful human beings." Ann

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Database Update

Summary Statements for All Children FY12

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Statewide Summary Statement 1

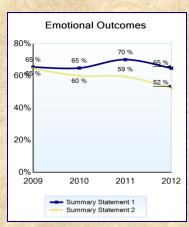
Of those children who entered the program below age expectations in the Outcome Area, the percent who substantially increased their rate of growth by the time they exit the program.

<u>Emotional</u>	<u>Knowledge</u>	Action
64.72%	72.09%	74.01%
233 of 360	297 of 412	299 of 404

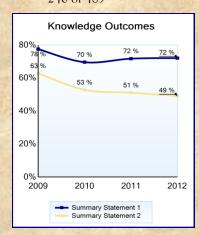
Statewide Summary Statement 2

The percent of children who are functioning within age expectations in the Outcome Area by the Time they exit the program.

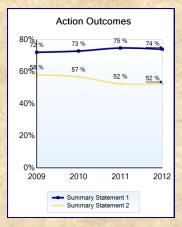
Emotional 52.47% 255 of 486



Knowledge 49.08% 240 of 489



Action 52.47% 255 of 486



Regional Summary Statement

